

## Child Count 2004-2005

To be counted on the **IDEA Part B Child Count** report, the district or agency must assure that on December 1, 2004, each student:

- **is enrolled** in the reporting agency or school in the school district;
- **is between the ages of 3 and 22**;
- **is identified as a student with disabilities** according to the criteria established in Montana Administrative Rules (ARM), 10.16.3011 through 10.16.3022. (Child study team [CST] documentation must support the identification of the student as a student with disabilities.); **and**
- **has a completed IEP** and is receiving the special education and/or related services identified on the IEP on December 1, when the count is taken, **OR**
  - **is a student enrolled in a private school** and is receiving special education and/or related services from a school in the district through a **Services Plan\*** when the count is taken (see ARM 10.16.3122(3) and 34 Code of Federal Regulations [CFR] 300.452).

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

OMB NO: 1820-0043

FORM EXPIRES: 8/31/2007

2004

STATE: MT - MONTANA

SECTION A

COUNT DATE:	<u>12</u>	<u>1</u>	<u>2004</u>
	MONTH	DAY	YEAR

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

OMB NO: 1820-0043

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2004

STATE: MT - MONTANA

SECTION B

B-1. NUMBER OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION					COMPUTED TOTALS
AGE AS OF DATA COLLECTION DATE	3	4	5	3 - 5 (Actual Data)	
DISABILITY					
MENTAL RETARDATION	9	8	10	27	27
HEARING IMPAIRMENTS	8	13	6	27	27
SPEECH OR LANGUAGE IMPAIRMENTS	302	594	840	1736	1736
VISUAL IMPAIRMENTS	4	0	5	9	9
EMOTIONAL DISTURBANCE	2	0	3	5	5
ORTHOPEDIC IMPAIRMENTS	0	0	3	3	3
OTHER HEALTH IMPAIRMENTS	2	8	6	16	16
SPECIFIC LEARNING DISABILITIES	0	0	14	14	14
DEAF-BLINDNESS	0	0	0	0	0
MULTIPLE DISABILITIES	0	0	5	5	5
AUTISM	13	16	4	33	33
TRAUMATIC BRAIN INJURY	0	0	3	3	3
DEVELOPMENTAL DELAY *	0	0	0	0	0
TOTAL: (Sum of all of the above)	340	639	899	1878	1878
COMPUTED TOTALS					
	340	639	899	1878	

\* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
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2004

STATE: MT - MONTANA

SECTION B (Continued)

B-2. RACE/ETHNICITY OF CHILDREN AGES 3-5 RECEIVING SPECIAL EDUCATION							COMPUTED TOTALS	3-5 REPORTED ON PAGE 2
RACE/ETHNICITY	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL		
MENTAL RETARDATION	2	0	2	0	23	27	27	27
HEARING IMPAIRMENTS	0	0	0	2	25	27	27	27
SPEECH OR LANGUAGE IMPAIRMENTS	267	20	18	45	1386	1736	1736	1736
VISUAL IMPAIRMENTS	2	0	0	0	7	9	9	9
EMOTIONAL DISTURBANCE	2	0	0	0	3	5	5	5
ORTHOPEDIC IMPAIRMENTS	0	0	0	0	3	3	3	3
OTHER HEALTH IMPAIRMENTS	4	0	0	0	12	16	16	16
SPECIFIC LEARNING DISABILITIES	1	0	0	0	13	14	14	14
DEAF-BLINDNESS	0	0	0	0	0	0	0	0
MULTIPLE DISABILITIES	2	0	0	0	3	5	5	5
AUTISM	4	0	2	0	27	33	33	33
TRAUMATIC BRAIN INJURY	0	0	0	0	3	3	3	3
DEVELOPMENTAL DELAY *	0	0	0	0	0	0	0	0
TOTAL: (Sum of all of the above)	284	20	22	47	1505	1878	1878	1878
COMPUTED TOTALS	284	20	22	47	1505	1878		

\* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2004

STATE: MT - MONTANA

SECTION C

NUMBER OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION						
AGE AS OF DATA COLLECTION DATE						
DISABILITY	6	7	8	9	10	11
MENTAL RETARDATION	54	57	65	70	75	101
HEARING IMPAIRMENTS	12	8	10	16	14	14
SPEECH OR LANGUAGE IMPAIRMENTS	715	697	618	468	348	235
VISUAL IMPAIRMENTS	2	4	4	4	5	2
EMOTIONAL DISTURBANCE	11	26	39	58	69	72
ORTHOPEDIC IMPAIRMENTS	5	5	6	5	6	7
OTHER HEALTH IMPAIRMENTS	34	49	64	98	113	152
SPECIFIC LEARNING DISABILITIES	134	293	483	654	757	886
DEAF-BLINDNESS	1	1	0	0	0	1
MULTIPLE DISABILITIES	19	20	23	32	33	51
AUTISM	17	22	37	32	21	19
TRAUMATIC BRAIN INJURY	2	2	3	3	3	3
DEVELOPMENTAL DELAY*	0	0	0	0		
TOTAL: (Sum of all the above)	1006	1184	1352	1440	1444	1543

\* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS      1006      1184      1352      1440      1444      1543

TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

FORM EXPIRES: 8/31/2007

2004

STATE: MT - MONTANA

SECTION C (continued)

NUMBER OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION						
AGE AS OF DATA COLLECTION DATE						
DISABILITY	12	13	14	15	16	17
MENTAL RETARDATION	86	90	118	90	73	89
HEARING IMPAIRMENTS	21	15	15	12	21	14
SPEECH OR LANGUAGE IMPAIRMENTS	147	87	45	30	24	21
VISUAL IMPAIRMENTS	9	3	5	2	2	5
EMOTIONAL DISTURBANCE	125	131	133	134	100	77
ORTHOPEDIC IMPAIRMENTS	6	9	4	4	3	3
OTHER HEALTH IMPAIRMENTS	174	191	182	168	181	114
SPECIFIC LEARNING DISABILITIES	921	1001	1012	938	888	790
DEAF-BLINDNESS	0	0	0	1	1	1
MULTIPLE DISABILITIES	46	50	67	53	54	50
AUTISM	14	22	16	14	21	11
TRAUMATIC BRAIN INJURY	5	4	8	10	10	8
DEVELOPMENTAL DELAY						
TOTAL: (Sum of all the above)	1554	1603	1605	1456	1378	1183

COMPUTED TOTALS      1554      1603      1605      1456      1378      1183

ED FORM: 869-5

TABLE 1

REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED

2004

STATE: MT - MONTANA

SECTION C (continued)

NUMBER OF CHILDREN AGES 6-21 RECEIVING SPECIAL EDUCATION							
AGE AS OF COLLECTION DATE	18	19	20	21	6-21 (Actual Data)	22+ (Optional)	6-22+ (Optional)
DISABILITY							
MENTAL RETARDATION	66	22	12	2	1070	0	1070
HEARING IMPAIRMENTS	6	0	0	0	178	0	178
SPEECH OR LANGUAGE IMPAIRMENT	13	1	2	0	3451	0	3451
VISUAL IMPAIRMENT	6	3	0	0	56	0	56
EMOTIONAL DISTURBANCE	28	2	0	0	1005	1	1006
ORTHOPEDIC IMPAIRMENTS	6	0	0	0	69	0	69
OTHER HEALTH IMPAIRMENTS	72	9	3	0	1604	0	1604
SPECIFIC LEARNING DISABILITIES	487	53	2	0	9299	0	9299
DEAF-BLINDNESS	0	0	0	0	6	0	6
MULTIPLE DISABILITIES	44	18	13	1	574	0	574
AUTISM	8	1	2	0	257	0	257
TRAUMATIC BRAIN INJURY	5	2	0	0	68	0	68
DEVELOPMENTAL DELAY *					0		0
TOTAL (Sum of all the above)	741	111	34	3	17637	1	17638

COMPUTED  
AGE 6-21  
ROW TOTAL

1070  
178  
3451  
56  
1005  
69  
1604  
9299  
6  
574  
257  
68  
0  
17637

\* States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

COMPUTED TOTALS 741 111 34 3 17637 1 17638

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OMB NO: 1820-0043  
FORM EXPIRES: 8/31/2007

2004

STATE: MT - MONTANA

SECTION D

DISABILITY	RACE/ETHNICITY OF CHILDREN AND YOUTH AGES 6-21 RECEIVING SPECIAL EDUCATION						COMPUTED RACE/ ETHNICITY TOTALS	NUMBER OF 6-21 REPORTED
	AMERICAN INDIAN OR ALASKA NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK (NOT HISPANIC)	HISPANIC	WHITE (NOT HISPANIC)	TOTAL		
MENTAL RETARDATION	179	10	13	34	834	1070	1070	1070
HEARING IMPAIRMENTS	19	2	4	9	144	178	178	178
SPEECH OR LANGUAGE IMPAIRMENTS	376	39	37	96	2903	3451	3451	3451
VISUAL IMPAIRMENTS	9	4	0	0	43	56	56	56
EMOTIONAL DISTURBANCE	136	4	17	27	821	1005	1005	1005
ORTHOPEDIC IMPAIRMENTS	9	0	1	2	57	69	69	69
OTHER HEALTH IMPAIRMENTS	149	14	30	29	1382	1604	1604	1604
SPECIFIC LEARNING DISABILITIES	1621	52	79	239	7308	9299	9299	9299
DEAF-BLINDNESS	1	0	0	1	4	6	6	6
MULTIPLE DISABILITIES	58	7	5	15	489	574	574	574
AUTISM	17	3	2	3	232	257	257	257
TRAUMATIC BRAIN INJURY	12	0	1	1	54	68	68	68
DEVELOPMENTAL DELAY*	0	0	0	0	0	0	0	0
TOTAL (Sum of all the above)	2586	135	189	456	14271	17637	17637	17637
* States <u>must</u> have defined and established eligibility criteria for developmental delay in order to use this category for reporting.								
COMPUTED TOTALS	2586	135	189	456	14271	17637		

ED FORM: 869-5



U.S. DEPARTMENT OF EDUCATION  
OFFICE OF SPECIAL EDUCATION  
AND REHABILITATIVE SERVICES  
OFFICE OF SPECIAL EDUCATION  
PROGRAMS

TABLE 1

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REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION  
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REPORT DUE NO LATER THAN FEBRUARY 1

SECTION E - CERTIFICATION

I CERTIFY that these data represent an accurate and unduplicated count of children and youth with disabilities receiving special education and related services on either December 1 or the last Friday in October, according to an Individualized Education Program.		
AUTHORIZING OFFICIAL		
<u>Robert Runkel, Director, Special Education</u>		<u>7/11/2005</u>
NAME AND TITLE (TYPE OR PRINT)	SIGNATURE	DATE OF SIGNATURE

No further monies or other benefits may be paid out under this program unless this report is completed and filed as required by 20 U.S.C. 1411(d)(1); 1418(a)(1)(A)(i); 1402.

ED FORM: 869-5

**TABLE 1**

**REPORT OF CHILDREN WITH DISABILITIES RECEIVING SPECIAL EDUCATION**  
**PART B. INDIVIDUALS WITH DISABILITIES EDUCATION ACT, AS AMENDED**

## COMMENTS

STATE: MT - MONTANA

By state statute, Montana allows school districts to identify children ages 3 through 5 under a general disability category of "child with disabilities" that does not identify a specific disability category. Montana has encouraged school districts to report this age group under one of the specific disability categories rather than using the "child with disabilities" category. This year, 57% of children in this age group were identified using a specific disability category. For purposes of this report, the remaining children who were reported by school districts under the category of "child with disabilities," are reported under specific disability categories based on the proportionate breakout of all other children in this age group who were reported under specific disability categories. This method has been used for the past 4 years.

Revision on July 8, 2005, is necessary to correct errors in data found by school districts during collection of Exiting data (Federal Table 4) for 2004-05 school year, which was due June 30, 2005. These corrections ranged from corrected birthdates, race, setting of service, to students who had been inadvertently omitted or should not have been reported on the December 1, 2004 Child Count. The corrections increased the total number of students on the original Table 1, submitted February 1, 2005, by 3 students.